

© CNED – Implementation of measures insuring educational continuity

In the event that pupils are temporarily away from schools or that primary, lower secondary or upper secondary schools are closed, educational continuity aims at keeping the pedagogical relationship between teachers and pupils, in order to maintain knowledge already acquired while gaining new knowledge.

*In order to make educational sessions immediately available online, school districts can rely on the CNED which has conceived the online platform **Ma classe à la maison** (**My class at home**).*



Allowing students to learn disciplinary contents for a four-week time period, for the following levels:

- primary (from nursery school to grade 5)
- lower secondary (from grade 6 to grade 9 and SEGPA)
- upper secondary (new grades 10 and 11 – grade 12 L, ES, S streams and vocational *baccalauréat*) with lessons in the following specialities for grade 11 general classes : mathematics / digital and computer sciences / Spanish / Italian / German / English / Latin / Greek / history-geography-geopolitics-political sciences / social and economic

sciences / humanities-literature-philosophy / Life and Earth Sciences / physics-chemistry / art / music.

These measures will allow pupils review the lessons they had since the beginning of the year, having access to a set of resources that are aligned with the national curriculum: online activities, lesson sequences, practice exercises, downloadable exercises, logbooks, digital books, active vignettes, modern language resources for school, visuals...



These educational tracks have been specifically designed for home-school pupils. They are not mere digital resources, but they are embedded in a pedagogical ecosystem, the architecture and the conception of which will help pupils progress at their pace enabling them to be successful learners.

Every day, pupils will be discovering work assignments to be completed online.

Each module is dedicated to a school subject and built around a topic and specific objectives. Each session comprises activities with self-correction they complete directly online. Pupils can access each work session as many times that they like and therefore pick up where they stopped when they last logged on. The estimated time to complete a session is one hour. Summaries with the key concepts to remember can be found at the end of each module.

The CNED is not responsible for pupils' assessments, homework or grading copies – your child's teacher is still in charge.

Furthermore, depending on pupils' needs and teachers' choices, schools concerned can take advantage of CNED's virtual classes, making it easier for each teacher who wishes to do so to facilitate the organisation of distance learning.



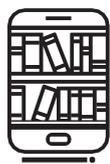
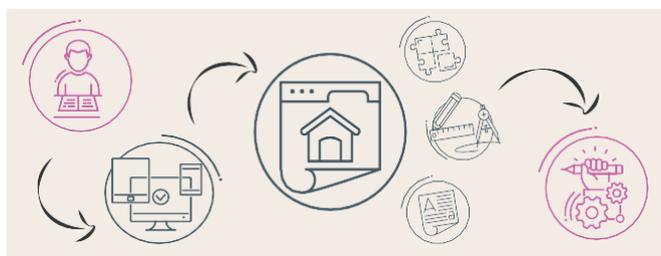
The virtual class is an online tool maintaining relationships with pupils in the same class because it will give some time to students to get together and discuss.

In the current context, this synchronous system is a true asset. It allows pupils to not remain isolated, to still be involved in a group dynamic and to keep building a pedagogical relationship with their teachers. It allows teachers to

advise pupils on what to work on as a priority in line with educational progression in class. Teachers also have the capacity to encourage pupils' participation and to give them additional educational resources.

Therefore, the virtual class acts as a complement to the educational tracks ensuring self-paced learning to every pupil.

School staff can choose to implement initiatives and measures they deem necessary to ensure maintaining a remote pedagogical relationship and to keep teaching, resorting to emails and digital educational spaces.



They can also use educational digital resources available at the national level on the Éduscol website devoted to distance teaching and learning, at primary, lower and upper secondary school. For secondary education, and particularly for upper secondary education, teachers

can advise families who have an internet connection to connect to this website to access *sujets zéro* (dummy papers), teaching programmes and subject spaces created on academic websites.

Teachers can support their pupils in using these resources by sending them lessons and exercises by email or on their digital work spaces for pupils with an internet connection. They will send them homework as well.