FOR A SCHOOL
OF TRUST

## KEY DATA ON NATIONAL

## EDUCATION

## - 2018 -



Unless otherwise utated, all sources come from the MEN-MESRI-DEPP.

## The French Ministry

 of National Education Evaluation, Forward-planning and Performance Directorate (DEPP)61-65 rue Dutot
75732 Paris Cedex 15

## Publishing director

Fabienne Rosenwald

## Editor in chief

Boubou Traore

## Publishing

Bernard Javet
Graphic design and production
Anthony Fruchart
Frédéric Voiret

## $12,891,350$ pupils and apprentices

for the school year 2017-2018


9.3\% of pupils are enrolled in the Versailles académie (pre-primary, primary and secondary education)


## COST OF EDUCATION

```
of the France GDP
```


## By whom?

| Central government (all the ministries) 57.3\% of which MENJ-MESRI 53.7\% | Local government 23.7\% | Enterprises 8.4\% | Households 7.7\% |
| :---: | :---: | :---: | :---: |
|  |  | Other administrations and CAF 2.9\% |  |
| What is the point? |  |  |  |
| Wages and salaries and also the employer's social contributions $75.2 \%$ teaching staff 50.9\% | non-teaching staff 24.3\% | Other current costs 17.7\% |  |

## For whom?

| Pre-primary and primary education $28.9 \%$ | Secondary education 39.2\% | Tertiary education 20.2\% | Continuing education 9.9\% |
| :---: | :---: | :---: | :---: |
| $6,300 €$ <br> average expenditure per pupil in pre-primary and primary education in 2016 | $9,720 €$ <br> average expenditure per pupil in secondary education in 2016 | Extra-curricular 1.8\% |  |
| Pre-primary <br> Primary education education | 8-5:0Lower <br> secondary <br> education <br> entecondary general <br> and technological vocationaleducation | $\star_{\text {Domestic Education Expenditure (DEE): }}$ <br> combines all spending in metropolitan France and in the DOM for educational activities (teaching and other activities: general administration, school meals, school medicine, etc.) Provisional data. |  |

## PRE-PRIMARY <br> AND PRIMARY EDUCATION

school year 2017-2018


6,783,300
pupils in pre-primary and primary education of which $5,842,700$ pupils enrolled in public institutions
in other words
86.1\% of pupils in public sector


## 381,150

primary education teachers of which 334,700 public teadhers


247,050 pre-primary and primary education pupils with disabilities

of which 181,150
in mainstream education
$\qquad$

Change in average class size


1,2 million pre-primary and primary education pupils in schools in priority areas (REP and REP +)


## 1 teacher in primary education



PIRLS 2016
Progress in International Reading Literacy Study

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Weaker results
than European
and OECD averages
```

PIRLS provides internationally comparative data about how well children from different countries read after at the fourth grade (CM1 in France). Point values.

TIMSS 2015
Trends in International
Mathematics and Science Study

$21 \%$ of the fourth grade students $\quad 20 \%$ of the fourth grade students have reached the mathematics "high" international benchmark in France
Change in average score in for France, depending on the type of texts

have reached the science "high" international benchmark

## in France



## SECOTDARY EDUCATION

school year 2017-2018


5,629,750
pupils in secondary education of which $4,436,900$ pupils enrolled in public institutions
in other words
$78.8 \%$ of pupils in public sector


500,250
secondary education teachers of which 402,300 public teachers


## 149,400

secondary education pupils with disabilities



548,000 lower secondary education pupils in schools in priority areas (REP and REP +)

in other words 1 out of 5 pupils
in $\mathbf{1 , 1 0 0}$
in the public school system
lower secondary schools



In 2018, the baccalauréat pass rate is
88.3\%

General Baccalauréat 91.1\% Technological Baccalauréat 88.9\% Vocational Baccalauréat 82.6\%

Proportion of baccalauréat holders in a generation

$$
\begin{array}{r}
2018 \\
79.9 \%
\end{array}
$$

79.9\%
of young people in a generation obtained the baccalauréat

General Baccalauréat 42.1\%

: PISA 2015
Programme for International
Underachievement in Reading, Mathematics and Science

Student Assessment
The PISA survey assesses the skills


In the Europe 2020 strategy,
the proportion of under-skilled
15 -year-olds, as measured by PIS
should be less than $15 \%$ in each
of these subjects.


Early leavers from education and training: the proportion of young people from 18 to 24 who have left the school system without a degree and who are no longer in formal or non-formal education and training in 2017 (\%)

## EDUCATION SYSTEM LEAVERS

Breakdown of initial education leavers according to their highest level qualification in 2015 (\%)

| 13\% | 32\% | 45\% were awarded |
| :---: | :---: | :---: |
| $B a c+2$ | $\mathrm{Bac}+3$; +5 ; +8 | higher education qualifications |
| 11\% | 32\% | 43\% have at the most |
| CAP, BEP or equival | Baccalauréat nt qualification | one second-cycle secondary qualifications |
| 6\% 7\% | 13\% have a school leaving certificate (DNB) |  |
| DNB | or no qualifications |  |
| No qualifi | ations |  |

Employment rate of graduates on 1st February 2017:
vocational upper secondary school leavers,
BTS school leavers and CFA school leavers (\%)
$\square$ Vocational upper secondary schools, BTS
Apprenticeship

## GLOSSARY

| BEP | Certificate of vocational education |
| :--- | :--- |
| BTS | Advanced Technician Diploma |
| CAF | Family Allowance Fund |
| CFA | Apprentice Training Centre |
| DEE | Domestic Education Expenditure |
| DEPP | Evaluation, Forward Planning and Performance Directorate |
| DNB | Certificate of lower secondary education |
| DOM | Overseas départements |
| DUT | University diploma of technology |
| GDP | Gross domestic product |
| MEN | Ministry of National Education |
| OECD | Organisation for Economic Cooperation and Development |
| PIRLS | Progress in International Reading Literacy Study |
| PISA | Programme for International Student Assessment |
| REP | Educational Priority Networks |
| REP + | Educational Priority Reinforced Networks |
| Segpa | General and Vocational Adapted Learning Section |
| TIMSS | Trends in International Mathematics and Science Study |
| UE | European Union |
| ULIS | Local Units for Educational Inclusion |

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