Unless otherwise stated, all sources come from the MEN-MESRI-DEPP.

12,891,350 pupils and apprentices for the school year 2017-2018

6,783,300 pupils in pre-primary and primary education

6,783,300 pupils in pre-primary and primary education

2,287,400 pupils in upper secondary education

268,400 apprentices and pre-apprentices in secondary education

12.4 billion pupils of the Ministry of National Education (pre-primary, primary and secondary education)

8 out of 10 pupils are in public sector

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1,132,700 personnel in National Education

- **881,400** teachers in pre-primary, primary and secondary education of which:
  - **737,000** in public sector
  - **144,400** in private sector
- **251,300** non-teaching personnel

149.9 billion euros devoted to domestic education expenditure* in 2016

- **1,132,700** personnel in National Education

- **881,400** teachers in pre-primary, primary and secondary education of which:
  - **737,000** in public sector
  - **144,400** in private sector
- **251,300** non-teaching personnel

- **62,200** primary and secondary schools (Ministry of National Education)
- **50,900** primary schools
- **7,100** lower secondary schools
- **4,200** upper secondary schools

- **149.9 billion euros** devoted to domestic education expenditure* in 2016
- **102 billion euros** for teaching

- **7,890 €** per pupil or apprentices (pre-primary, primary and secondary education)

- **9.3% of pupils are enrolled in the Versailles académie** (pre-primary, primary and secondary education)
**Cost of Education**

149.9 billion euros are devoted to **domestic education expenditure** in 2016. This represents 6.7% of the France GDP.

### By whom?

<table>
<thead>
<tr>
<th>Central government (all the ministries)</th>
<th>Local government</th>
<th>Enterprises</th>
<th>Households</th>
<th>Other administrations and CAF</th>
</tr>
</thead>
<tbody>
<tr>
<td>57.3%</td>
<td>23.7%</td>
<td>8.4%</td>
<td>7.7%</td>
<td>2.9%</td>
</tr>
<tr>
<td>of which MENJ-MESRI 53.7%</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### What is the point?

- **Wages and salaries and also the employer’s social contributions**: 75.2%
  - teaching staff 50.9%
  - non-teaching staff 24.3%
- **Other current costs**: 17.7%
- **Investment**: 7.2%

### For whom?

<table>
<thead>
<tr>
<th>Pre-primary and primary education</th>
<th>Secondary education</th>
<th>Tertiary education</th>
<th>Continuing education</th>
<th>Extra-curricular</th>
</tr>
</thead>
<tbody>
<tr>
<td>28.9%</td>
<td>39.2%</td>
<td>20.2%</td>
<td>9.9%</td>
<td>1.8%</td>
</tr>
</tbody>
</table>

- **6,300€** average expenditure per pupil in pre-primary and primary education in 2016
  - **6,500€** for pre-primary education
  - **6,180€** for primary education
- **9,720€** average expenditure per pupil in secondary education in 2016
  - **8,580€** for lower secondary education
  - **10,870€** for upper secondary general and technological education
  - **12,380€** for upper secondary vocational education

---

*Domestic Education Expenditure (DEE): combines all spending in metropolitan France and in the DOM for educational activities (teaching and other activities: general administration, school meals, school medicine, etc.) and the purchase of goods and services in field of education. Provisional data.*
6,783,300 pupils in pre-primary and primary education, of which 5,842,700 pupils enrolled in public institutions, in other words 86.1% of pupils in public sector.

2,522,300 pupils in pre-primary education, 4,261,000 pupils in primary education and ULIS, 1 teacher in primary education for 19.0 pupils in France in 2015.

1,2 million pre-primary and primary education pupils in schools in priority areas (REP and REP +), in other words one out of five pupils in the public school system, in 6,700 schools.

247,050 pre-primary and primary education pupils with disabilities, of which 181,150 in mainstream education, and 65,900 in health and social institutions.

381,150 primary education teachers, of which 334,700 public teachers.

Change in average class size:

OECD average: 15.0 for pre-primary education, 15.4 for primary education.

12.4 Italy, 12.8 Belgium, 12.8 Sweden, 13.6 Finland, 13.7 Spain, 15.0 OECD average, 15.4 United States, 15.4 Germany, 16.6 Netherlands, 16.8 South Korea, 18.4 United Kingdom, 19.0 France.

This indicator is different to that of average class size.

Source: OECD, Education at a glance 2017.
French pupils have underperformed in international maths and science testing.

Change in average score in for France, depending on the type of texts:

- Understanding informational texts
  - 2001: 532
  - 2006: 526
  - 2011: 519
  - 2016: 510

- Understanding literary texts
  - 2001: 519
  - 2006: 517
  - 2011: 521
  - 2016: 513

- Interpret and integrate ideas and information
  - 2001: 523
  - 2006: 515
  - 2011: 512
  - 2016: 501

- Make straightforward inferences
  - 2001: 529
  - 2006: 527
  - 2011: 528
  - 2016: 521

21% of the fourth grade students have reached the mathematics "high" international benchmark in France.

20% of the fourth grade students have reached the science "high" international benchmark in France.
SECONDARY EDUCATION

5,629,750 pupils in secondary education
of which 4,436,900 pupils enrolled in public institutions

3,342,350 pupils in lower secondary education

1,630,450 pupils in upper secondary education
(vocational programme)

656,950 pupils in upper secondary education
(vocational programme)

1 teacher in secondary education for 12.7 pupils
in France in 2015

149,400 secondary education pupils with disabilities
of which 140,300 in mainstream education
and 9,100 in health and social institutions.

500,250 secondary education teachers
of which 402,300 public teachers

548,000 lower secondary education pupils in schools in priority areas (REP and REP+)
in other words 1 out of 5 pupils in the public school system in 1,100 lower secondary schools

Change in average class size

Upper secondary education (general programme)
19.7 2010
29.7 2017

Upper secondary education (vocational programme)
23.5 2010
22.7 2017

Lower secondary education
doesn’t include Segpa
19.7 2010
19.0 2017

500,250 secondary education teachers
of which 402,300 public teachers

Source: OECD, Education at a glance 2017.
In 2018, the baccalauréat pass rate is 88.3%.

Proportion of baccalauréat holders in a generation 2018 79.9%

1851 0.6%
1950 5.1%
1970 20.1%
2010 65.0%

At the 2018 session, 79.9% of young people in a generation obtained the baccalauréat.

General Baccalauréat 91.1%
Technological Baccalauréat 88.9%
Vocational Baccalauréat 82.6%

PISA 2015 Programme for International Student Assessment

The PISA survey assesses the skills of 15-year-old students in three subjects: writing, mathematics and scientific literacy.

In the Europe 2020 strategy, the proportion of under-skilled 15-year-olds, as measured by PISA, should be less than 15% in each of these subjects.

Reading

2009 19.8%
2012 19.5%
2015 19.7%

Mathematics

2009 22.5%
2012 22.4%
2015 23.5%

Science

2009 19.3%
2012 18.7%
2015 20.6%

Underachievement in Reading, Mathematics and Science

2018 provisional data
Breakdown of initial education leavers according to their highest level qualification in 2015 (%)

- 13% were awarded higher education qualifications
- 45% were awarded higher education qualifications
- 11% were awarded Baccalauréat or equivalent qualification
- 32% were awarded CAP, BEP or equivalent qualification
- 6% have a school leaving certificate (DNB) or no qualifications
- 13% have a school leaving certificate (DNB) or no qualifications
- 43% have at the most one second-cycle secondary qualifications

Employment rate of graduates on 1st February 2017: vocational upper secondary school leavers, BTS school leavers and CFA school leavers (%)

- 65.8% for Vocational upper secondary schools, BTS
- 48.4% for Apprenticeship
- 71.1% for Vocational baccalauréat
- 31.9% for CAP
- 64.1% for Apprenticeship

Early leavers from education and training: the proportion of young people from 18 to 24 who have left the school system without a degree and who are no longer in formal or non-formal education and training in 2017 (%)
# GLOSSARY

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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<tbody>
<tr>
<td>BEP</td>
<td>Certificate of vocational education</td>
</tr>
<tr>
<td>BTS</td>
<td>Advanced Technician Diploma</td>
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<tr>
<td>CAF</td>
<td>Family Allowance Fund</td>
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<tr>
<td>CFA</td>
<td>Apprentice Training Centre</td>
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<tr>
<td>DEE</td>
<td>Domestic Education Expenditure</td>
</tr>
<tr>
<td>DEPP</td>
<td>Evaluation, Forward Planning and Performance Directorate</td>
</tr>
<tr>
<td>DNB</td>
<td>Certificate of lower secondary education</td>
</tr>
<tr>
<td>DOM</td>
<td>Overseas départements</td>
</tr>
<tr>
<td>DUT</td>
<td>University diploma of technology</td>
</tr>
<tr>
<td>GDP</td>
<td>Gross domestic product</td>
</tr>
<tr>
<td>MEN</td>
<td>Ministry of National Education</td>
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<tr>
<td>OECD</td>
<td>Organisation for Economic Cooperation and Development</td>
</tr>
<tr>
<td>PIRLS</td>
<td>Progress in International Reading Literacy Study</td>
</tr>
<tr>
<td>PISA</td>
<td>Programme for International Student Assessment</td>
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<td>REP</td>
<td>Educational Priority Networks</td>
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<tr>
<td>REP +</td>
<td>Educational Priority Reinforced Networks</td>
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<tr>
<td>Segpa</td>
<td>General and Vocational Adapted Learning Section</td>
</tr>
<tr>
<td>TIMSS</td>
<td>Trends in International Mathematics and Science Study</td>
</tr>
<tr>
<td>UE</td>
<td>European Union</td>
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<tr>
<td>ULIS</td>
<td>Local Units for Educational Inclusion</td>
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