## RÉPUBLIQUE FRANCCAISE

Liberté
Egalité
Fraternité


## on National

 Education

Source and field（unless otherwise stated）： DEPP－MENJ，Public and government－dependent private schools，France．
In this publication，values are rounded．

## Personnel and schools

## 1，204，600 personnel

in national Education in 2022－2023

## of which

## ■ 853，700

teachers in pre－primary，
primary and secondary education
of which
－ 713,500 in the public sector
■ 140，200 in Government－dependent private schools
－339，800
non－teaching personnel

## 58，910 primary and secondary schools

（Ministry of national education）


## Cost of education

168.8 billion euros are devoted
to domestic education expenditure

## 6.8\% of France GDP

## By whom?

| Central government (all the ministries) 57.1\% of which ministry of national education 53.6\% | Local government 23.0\% | $\begin{aligned} & \text { Enterprises } \\ & 94 \% \end{aligned}$ | Housewolds 7.5\% |
| :---: | :---: | :---: | :---: |

Other administrations and CAF 3.1\%

## What for?

Wages, salaries and the employer's social contribution $73.0 \%$
teaching staff $49.9 \%$

## € 8,860

per student or apprentice in pre-primary / primary education and secondary education

## Students and apprentices in primary and secondary education

## 12,737,900 students and apprentices


$\mathbf{9 . 5 \%}$ of students


Académie: main administrative district of the ministries
in charge of the education system.

## Pre－primary <br> and primary education <br> Start of the school year 2022



## 6，422，800 students

in pre－primary and primary education of which $5,564,100$ students enrolled in the public sector
in other words $86,6 \%$ of students in the public sector

of which 222，500 pre－primary and primary education students
with disabilities in mainstream education

Evolution in average
class size


From 2013，public and government－dependent private schools．
1，1 million pre－primary and primary education students in schools of the priority areas（REP and REP＋）

in other words 1 out of 5 student in the public school system

## 1 teacher in primary education

 for 18.4 students牙标
in France in 2019－2020

## National benchmarks

 a tool for knowledge of student learningPart of the students presenting a satisfactory mastery learning
Above threshold 2

## Assessments throughout of the school career of students

Pre-primary Grade Grade Grade Grade Grade Grade Grade Grade Grade Grade school


In French, at the beginning of second grade


In mathematics, at the beginning of second grade


The international assessments
PIRIS 2021
Progress in International Reading Literacy Study


Evolution of the average score for France according to the type of text


## TIMSS 2019

Trends in International Mathematics and Science Study


## Secondary education

Start of the school year 2022


## 5,653,800

students in secondary education of which $4,465,700$ students enrolled in the public sector
in other words 79\% of students
in the public sector
of which 213,550 secondary students
with disabilities in mainstream education

3,411,400
lower secondary education students

1,620,800
621,600
general upper secondary education students upper secondary education students


483,200 secondary education teachers
of which 387,000 public teachers

Evolution in average
class size


N


From 1994, public and government-dependent private schools.
572,500 lower secondary education students in schools of priority areas (REP and REP+)

in other words 1 out of 5 lower secondary student in the public school system

in 1,092 lower secondary schools


The baccalauréat
(upper secondary school leaving certificate)


In 2023, the baccalauréat success rate is
90.9\%


Technological baccalauréat 89.8\% Vocational baccalauréat 82.7\%


International student assessments
PISA 2018

Programme
for International
Student Assessment
Insufficient proficiency in reading, mathematics and science


## Education system leavers

Proportion of young people between the ages of 18-24 who have left the school system without a degree and who are no longer in formal or non-formal education and training, in 2022


## $\square$

Breakdown of initial education leavers
according to their highest level of qualification, in 2020

| $12 \%$ | $41 \%$ | $53 \%$ were awarded |
| :--- | :--- | :--- |
| $\mathrm{BaC}+2$ | $\mathrm{BaC}+3 ;+5 ;+8$ | a post-graduate degree |


| $\mathbf{9 \%} \mathbf{3 0 \%}$ | $\mathbf{3 9 \%}$ have at the most <br> an upper secondary education <br> CAP, BEP |
| :--- | :--- |
| or equivalent qualification | diploma (second-cycle) |

$5 \%$ 5\% 10\% have no certificate or the DNB
Only DNB
No qualifications

## Employment rate of graduates

on January 2022: vocational upper secondary school leavers, BTS school leavers and Apprentice training centres leavers (excluding Mayotte)
Vocational upper secondary schools, BTS $\quad$ Apprenticeship


## DEPP'publications



| BEP | Vocational qualification |
| :--- | :--- |
| BTS | Diploma of advanced technician |
| CAF | Family Allowance Fund |
| CAP | Certificate of vocational ability |
| DARES | Directorate of Animation Research, Studies and Statistics |
| DEPP | Evaluation, Forward Planning and Performance Directorate |
| DNB | Certificate of lower secondary education |
| DUT | Diploma in technological studies |
| EREA | Regional adapted teaching institutions |
| GDP | Gross domestic product |
| GT | General and technological |
| MENJ | Ministry of national Education and Youth |
| MESR | Ministry of higher Education, Research and Innovation |
| OECD | Organisation for Economic Cooperation and Development |
| PIRLS | Progress in International Reading Literacy Study |
| PISA | Programme for International Student Assessment |
| REP | Educational Priority Networks |
| REP+ | Educational Priority Reinforced Networks |
| Segpa | General and Vocational Adapted Learning Section |
| TIMSS | Trends in International Mathematics and Science Study |
| UE | European Union |
| ULIS | Local Units for Educational Inclusion |

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